

**BEA - PERFORMANCE APPRAISAL SYSTEM  
PRE OBSERVATION FORM**

Name:

School Eagle Ridge Junior High

Grade Level: 7      Subject: Science      Date of Observation: 3/4/2010

Domain 3 Instructional Goal: A   B   C   D   E (Please select one)

**1. What is the essential question or the stated learning goal for this lesson? (What do you want the students to learn or be able to do?)**

I was the students to be able to comprehend a reading about fish and be able to work in a group to write a summary about the article.

**2. What will you be doing during this lesson that will demonstrate your instructional goal?**

I will set up the students into groups based on reading abilities. They will be given a short article to read (high, med, low). After reading, they will be filling out a graphic organizer of their choice for the article. I will be floating around the classroom monitoring and checking in with students to see if they need help.

**3. What instructional materials or other resources will you use?**

I used 3 different textbooks. Two of them are middle level texts and one has easier reading level for the low level reading group. The third was a high school biology text that I used for the high level reading.

**4. What types of instructional groupings will be used?**

High, medium, low based on reading ability

**5. Briefly describe the students in this class, including those with special needs.**

Pretty high class, most are in the honors block class. There is 1 SLD student and a couple of lower level readers.

**6. How will you assess student achievement during this lesson?**

Through observation and what they write.

**7. Please list any other items you would like the evaluator to know.**

Name of Teacher: \_\_\_\_\_

Name of PLC-F: Amy Starr